

Form ID KA220-SCH-2CA4CF2E

KA220-SCH - Cooperation partnerships in school education



Digital Literature Educational Competences for Teachers: Intercultural iNclusive Good-practices for Second-language learning

13th December 2024

Università degli studi Roma Tre - Dep.t of Education

Via Principe Amedeo, 182 - ROMA

Polo Didattico - Room 4

09.00 PARTICIPANTS' REGISTRATION

- 09.30 Welcome and Greetings (Paola Perucchini, Dep.t of Education R3 Director; Luca Bellizzi, Catalan Government Delegate in Italy; Anna Paola Sabatini, USR Lazio General Director; CLASS Cultural Language Association; Alessandra Ceccherelli, Digital Contact Point Erasmus+ INDIRE; Raffaella Leproni, Dep.t of Education R3, DILECTINGS PI)
- 10.45 Sharon Tonner-Saunders (University of Dundee, Scotland) *The Power of the Performing Arts to Break Down Linguistic Barriers*
- 11.30 Donatella Fitzgerald (Pearson Longman), Vanessa Hartson Walker (Kids Can), Stefania Foggia (Liceo C. Tacito, Roma) Digital Mindfulness as a Tool to Help Embrace New Technologies in Language Learning and Education
- 12.00 COFFEE BREAK + POSTER SESSION
- 12.30 Letizia Cinganotto (Università Stranieri Perugia) Ai for Digital Reading and Language Learning
- 13.00 Schools' Panel Istituto Comprensivo Vitruvio Pollione (Italy) Embedding eTwinning into Erasmus+ Actions
- 13.15 DILECTINGS: the project, the outputs, the implications (R3)
 - DILECTINGS ebook (UVIC)
 - DILECTINGS teachers' training (WUT)
 - DILECTINGS' toolkit (TCD)
 - DILECTINGS' platform (R3)
- 14.30 CLOSING REMARKS

















